

TELECONFERENCING

A BIBLIOGRAPHY



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**EDSAT Center
The University of Wisconsin
Madison, Wisconsin**

February 1971

**The
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T**
**Education
Diffusion and the
Social
Application of Satellite
Telecommunications**

The EDSAT Center is concerned with the educational and humanistic uses of communications, with particular emphasis on the impact on specific users. The EDSAT Center is also concerned with the technical design of educational satellite systems, but follows the principle that carefully determined criteria for utilization should precede technical design, and the technology of software should have equal weight with the technology of hardware in developing the total system.

EDSAT's primary substantive objectives:

1. To provide a focus for multidisciplinary research and training in such uses of space telecommunications technology as are related to education and additional social applications.
2. To explore problems in the use of satellites for transcultural, international links between institutions and scholars.
3. To explore the social and educational implications and applications of space telecommunications in the context of other educational media with emphasis on the education of the adult learner.
4. To stimulate and develop studies of space law, with special reference to international telecommunications.
5. To design and test means for the evaluation and assessment of the sociological and educational impact of space telecommunications.
6. To work with others in developing a software technology (materials and activities) for the design of educational materials and activities to be diffused via hardware and media.
7. To make utilization of the software the basis for hardware and media development, particularly in respect to design of future educational satellites.
8. To establish an information clearinghouse which will provide for the collection, annotation, and selective dissemination of information for use within the EDSAT Center, and to develop the capability of the clearinghouse to meet the information needs of Center-connected research personnel in the U.S. and abroad, especially through the publication of special bibliographies.
9. To become part of an information network which can utilize the resources of other institutions domestically and internationally in pursuit of common education goals.

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THE EDSAT CENTER

"Humanistically viewed, technology is not an end in itself but a means to an end, the end being determined by man himself in accordance with the laws prevailing in his society. . . .How in future to make wiser use of technology is perhaps the paramount public issue. . . ."

—Vice Admiral Hyman G. Rickover, 1969

Interdependence among the nations of the world is a modern imperative, yet meaningful cooperation is difficult among nations having diverse aims and greatly different levels of development. The effects of such pressing problems as hunger, disease, illiteracy, ignorance and social or political instability, while rooted in the historical, social and economic aspects of a particular culture and country, are no longer confined there, but spill over to affect every other nation and culture.

Concurrently, knowledge and technology advance at unprecedented rates in highly developed countries, while less-developed countries fall further behind despite efforts to reduce disparities. There is need for an education-communication system that will accelerate the sharing of the world's knowledge resources at a rate more nearly approaching the speed by which knowledge and technology grow. Such a system could link researchers from different countries for the person-to-person spreading of available knowledge and energizing of knowledge-seeking behaviors in countries where knowledge and technology grow slowly.

Communication by satellite offers the best hope for achieving rapid, person-to-person interaction between scholars, educators, and researchers of many countries simultaneously, so that the world's knowledge resources can be shared rapidly enough to halt, and perhaps eventually reduce, the widening education disparities among nations.

Many of the nations most in need of opportunities to share in the spread of knowledge and technology do not have adequate terrestrial communication systems. Hence, any communication system that diffuses education across nations or cultures can be effective only if it provides equal access to all who wish to use it at low cost and at a minimal level of user technology. Therefore, satellites, such as the NASA ATS vehicles, which offer small terminal access capability, are being employed in a series of experiments in multicultural education by the EDSAT Center.

The Center is an all-university facility, based on the Madison Campus and affiliated with the Space Science and Engineering Center, which places prominently in its focus the problems relating to satellites in their educational and social applications. It studies the possibilities of using satellites to collect data, providing point-to-point dissemination of the data, linking institution to institution nationally or internationally, and supplying a medium for instruction bridging many cultural and political boundaries.

The EDSAT Center is working towards its objectives through the following activities:

1. The organization at The University of Wisconsin of a multidisciplinary group within the EDSAT Center to study the utilization of satellites for education and communications by carrying on short- and long-range studies, research, teaching, service, and operating activities, including the formation of a consortium of universities.
2. The development and testing of a system (or systems) of small-terminal, points-to-points communication via satellite that will function satisfactorily first between universities in various parts of the world, and later between learner sites more remote from centers of learning; and to aid in the development of information networks using the capabilities of the satellite in systematic connection with other media.
3. The development of bibliographic-services for the use of specialists, students, and others who are seeking relevant information in multicultural education (for domestic or foreign application) and the potential uses of satellites.
4. The performance of an experimental series of conferences held via satellite:
 - a. To determine, with the help of professionals in many countries (anthropologists, sociologists, educators, scientists, political scientists, lawyers, humanists, economists, psychologists), the uses and purposes of satellite-transmitted educational content.
 - b. To determine the technical parameters of the satellite communications system, involving specialists from many countries in broadcasting, engineering, economics, space science, and telecommunications.
5. Participation in face-to-face conferences for the drafting of reports and recommendations to the UN, UNESCO, and other appropriate agencies.
6. The publishing of background, informational, bibliographic and research materials regarding education via satellite.
7. The instigation, through the Center, of courses, curricula, research studies, and experimental activities for the preparation of graduate students in several related fields.
8. The development of a technology of software teaching-learning materials and processes that will function in multicultural education, domestic or foreign.

EDSAT Executive Committee
August, 1970
Madison, Wisconsin

TELECONFERENCING: A BIBLIOGRAPHY

In considering the possible educational and social uses of satellite communications, the EDSAT Center is exploring the use of satellite communications for international teleconferencing. As background to this study, bibliography is being collected on conferencing as an educational and social medium and, more specifically, on teleconferencing as real-time, two-way audio communication with or without visual aids.

The record presented here is an unannotated listing of works on two-way electronic conferencing. It also includes several general telecommunications works suggestive of whole areas of investigation which may be instructive toward the development and use of the teleconferencing technique. In the near future, a complementary annotated bibliography on conferencing, including teleconferencing, will be published.

The teleconferencing technique has proven the reverse of the adage that demand creates supply. The potential for education via two-way radio, TV and telephone hookup existed long before the demand for such educational techniques. As these educational media are tested and refined, more applications for their use are found. An ever-increasing demand for their use is being created, because they have proven to be a viable extension and variance of the traditional teacher-learner situation.

The use of two-way radio and telephone hookups is increasing in education, in the medical and other professions, and in various fields of government and business. (See entry 0585.) This is due to the continually increasing demands for further and more innovative education and training coupled with the increasing inability to achieve education within the traditional time-space limitations of institutional learning.

On campuses and in other educational settings, telelectures can be used as an extension of the lecture-discussion method of instruction to off-campus students. (4114, 4972, 4973)

Some works included in this bibliography describe many ways in which the telelecture technique may be utilized as an innovative educational medium, such as item 0592 which illustrates telelecture's usefulness for multimedia experimentation. Item 4010 describes an inexpensive course enrichment program whereby U.S. State Department members are brought to the classroom via telelecture equipment to join with high school students and community members to form a seminar on foreign relations and current events. Such confrontations between students and distant communicants are carried one step further to the international sphere by Project EAR (Educational Amateur Radio) (4016) in which Harrison, New York, elementary school children exchange ideas and information with students of a rural school in Uyumbicho, Ecuador. This educational tool offers to the pupil immediate verification of information read and discussed in class, instantaneous comparisons with a known environment, dramatization of concepts, and extemporaneous communication. It also provides a motivational force toward learning. The first actual use of a telelecture setup via communications satellite was held between Wisconsin secondary school French language students and Parisian secondary school English language students to demonstrate an international, cross-cultural, bilingual learning experience for the participating students. The learning possible in this situation is much greater than when lectures are merely piped into or out of the classroom.

The medical professions are also in the vanguard of those utilizing teleconferencing. Teleconferencing is an integral part of many regional medical communications programs. (0588, 4047, 4048, 4131, 4135)

Teleconferencing provides a means for continuing medical (0554, 4132, 4051) and paramedical education (4133, 4142, 4119, 4137) and provokes a sense of the need for further information among postgraduate, widely dispersed professionals.

Two-way radio communication has been used for medical assistance and rescue at sea (4121) and, experimentally, for exchange of diagnostic information and advice. (4139, 4922)

Businesses are using teleconferencing as a means of reducing travel costs and of increasing the frequency and extent of contact. Teleconferencing offers instantaneous, inexpensive, simple contact between the home office and an extensive number of field offices or between collaborating companies. (0420) Teleconferencing can facilitate training programs without removing the employee from his daily working and living routines for more than a few hours per week. The uses to which business is putting the teleconferencing technique points the way to optimal selection of visual aids and voice channels such that learning and information exchange goals may be met at the lowest possible cost.

Just as the telelecture and teleconference have much to offer the learning, information-sharing, problem-solving, and decision-making processes carried on domestically in the United States, the teleconferencing technique can benefit the international conference, which has much the same, though worldwide, communication goals.

An instantaneous, multidirectional communications technique, when utilizing satellite transmission to low-cost, easily maintained, portable ground equipment, offers the opportunity for equal and extended participation in international exchange.

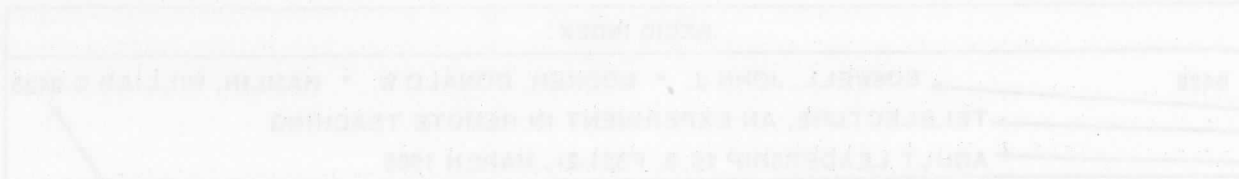
GUIDE TO THE USE OF THE BIBLIOGRAPHY

The lack of adequate postal service, microwave land lines, or other means of international communication need not bar members of technologically less-developed nations from the planning and agenda-setting sessions of international conferences. It is at these sessions that the tone and scope of the international conference is established. If the developing nations do not take a role in agenda planning, they will, in effect, be barred from the world community in its decision-making and information-sharing processes.

Besides equalizing opportunities for participation in planning, the teleconference offers the ability to extend participation in the conferences themselves, to continue the exchange of ideas and information begun in a traditional conference setting, and to conduct short-term or ad hoc conferences that otherwise would not be held. Most important, teleconference techniques make possible greater representation of the less-developed nations. In this way these nations will have the opportunity to help plan their own futures in the applications of such important technology as communications satellites, which can help them improve their position and bridge the knowledge gap.

This is the second in a series of EDSAT bibliographies. The first, *The Educational and Social Use of Communications Satellites, a Bibliography*, was published in May 1970.

The EDSAT Center gratefully acknowledges the cooperation and financial assistance of The University of Wisconsin Graduate School, Office of International Studies and Programs, Space Science and Engineering Center, and University Extension.



GUIDE TO THE USE OF THE BIBLIOGRAPHY

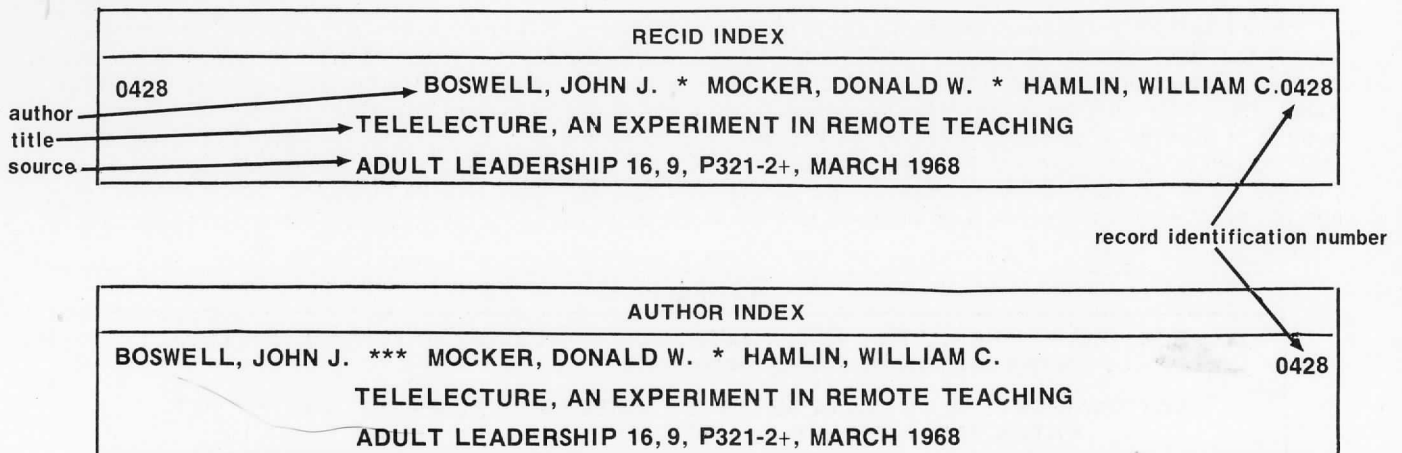
The bibliography is made up of three parts: the Record Identification Index, the Author Index, and the Permuted Index.

The Record Identification Index, noted on the print-out as the RECID INDEX, is a list of 168 references to books, parts of books, journal articles, conference papers, news items and unpublished papers. The items on the list appear in order of accession, with the accession number—the record identification number—printed out at left and right of each citation. Each citation is made up of three parts: the author, the title and the source.

The Author Index relists the entire record alphabetically by author's surname or by the corporate body of authorship. News items with no stated authorship and having no author listing do not appear in the Author Index.

The Permuted Index serves as the subject index. It is a KWOC (Key Word Out of Context) index which is generated by the computer permutation of the words within the titles. A KWOC index is based on the same principles as is a KWIC (Key Word in Context) index, but is printed out in a more readable format. While a KWIC index prints out only one line of the title, focusing upon the word being permuted within the context of the phrase, the KWOC index prints out the word to the left, repeating the entire title and the record identification number to the right. Each word of the title then serves as a subject heading after which all titles containing that word are listed.

The full reference in the examples below appears in the Recid Index in its numeric position between 0427 and 0429; is repeated fully in the Author Index under BOSWELL, JOHN J., MOCKER, DONALD W. and HAMLIN, WILLIAM C.; and finally, its title and record identification number appear under the subject headings, TELELECTURE, EXPERIMENT, REMOTE and TEACHING. The title does not appear under the headings AN and IN because these and other trivial words such as articles, prepositions, adverbs and verbs are programmed to be rejected by the computer for permutation. In consulting the Permuted Index, the user will find only the title and the record identification number, and with the help of this number, will have to refer back to the Recid Index for full identification of the citation.



subject heading

PERMUTED INDEX		
EXPERIMENT	***THE DELAWARE MEDICAL SEMINARS EXPERIMENT	4920
	***TEACHING BY TELEPHONE, AN EXPERIMENT IN LANGUAGE TEACHING	4009
	***TELELECTURE, AN EXPERIMENT IN REMOTE TEACHING	0428
REMOTE	***AEROSPACE ENGINEERS ATTEND GRADUATE SCHOOL BY REMOTE CONTROL	4061
	***EXPERIMENTATION TO DETERMINE THE FEASIBILITY OF REMOTE SUPERVISION OF STUDENT TEACHERS	4126
	***TELELECTURE, AN EXPERIMENT IN REMOTE TEACHING	0428
TEACHING	***TEACHING BY TELEPHONE, AN EXPERIMENT IN LANGUAGE TEACHING	4009
	***TELELECTURE, AN EXPERIMENT IN REMOTE TEACHING	0428
	***AMPLIFIED TELEPHONE AS A TEACHING MEDIUM	4020
	***GRADUATE TEACHING BY TELEPHONE AND RADIO	0605
TELELECTURE	***VISUALS FOR TELELECTURE AND CAMPUS AUDIO NETWORKS	0550
	***TELELECTURE, APPALACHIA'S IN-SERVICE OF CLASSROOM OF THE AIR	0569
	***NEW DEVELOPMENTS IN EDUCATIONAL TELECOMMUNICATIONS, TELELECTURE/ELECTROWRITER	0443
	***TELELECTURE, AN EXPERIMENT IN REMOTE TEACHING	0428

The citations themselves are divided into three parts: author, title and source. The author statement is simply the identification of the individual, individuals or corporate bodies responsible for the work's intellectual content. The authors can be listed in such a way that the computer program will list the citation in the Author Index under more than one author. We have made use of this capacity to enrich the Author Index with second authors or identifying phrases. While H. D. Perraton, D. A. Wade and J. W. Fox are the authors of citation 4930, they worked within the context of a research unit and might also be identified by the entry, National Extension College. Inter-University Research Unit. By listing citation 4930 under each of these four author entries, coverage is expanded and the connection between this work and other works by the Inter-University Research Unit is drawn.

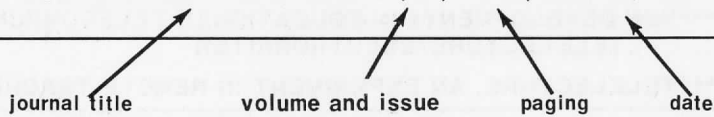
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WADE, D.A. *** PERRATON, H.D. * FOX, J.W. * NATIONAL EXTENSION COLLEGE. INTER-UNIVERSITY RESEARCH UNIT

The titles are altered in several ways to suit computerization. Commas and periods are substituted where colons, semicolons and question marks occurred in the originals, since these marks are not represented on our key punching equipment. Hyphens are used as a device to link two or more words so that they will be treated as a one-word unit for permutation by the computer. This is done simply to limit the occurrence of less meaningful subject headings. The phrases HEAD-START, LOS-ANGELES and TWO-WAY are adequately represented by their appearance under the headings HEAD, LOS and TWO, and the headings START, ANGELES and WAY need not occur without their antecedents.

The sources vary from the simple imprint, containing the information of place, publisher and date, such as in citation 4930, CAMBRIDGE, NATIONAL EXTENSION COLLEGE, 1969, to more complex imprints, containing statements contrived to explain the availability of the work as best we can. Journal articles fall somewhere in between. The style used for these sources shows the title, volume, paging and date.

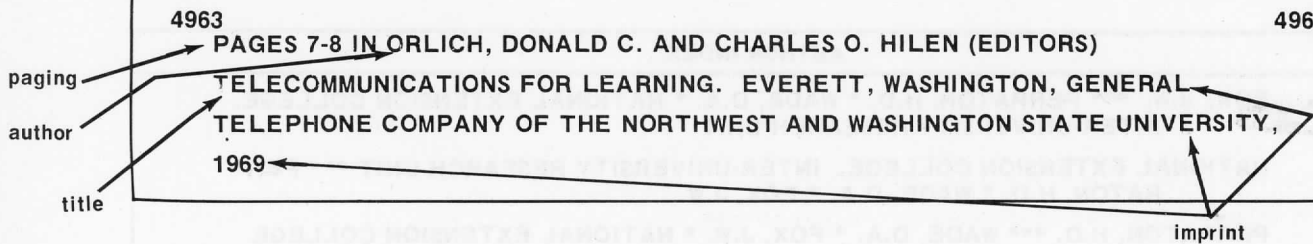
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Unfortunately, it is impossible for the EDSAT Center to provide reprints of papers mentioned in this bibliography. We urge the user of EDSAT's bibliographies to seek out materials through arrangements with regular library and information facilities.

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0470A	TELEPHONE TEACHERS TIMES (LONDON EDUCATIONAL SUPPLEMENT) 2609, P1570, MAY 21, 1965. (NO AUTHOR)	0470A
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BIBLIOGRAPHIC SEARCH RECORD

For the convenience of researchers who may wish to carry this search further, a record of the indexing and abstracting services consulted are listed below. With each index mentioned are listed the subject headings that yielded references on teleconferencing and the dates covered in each index. The highest yield of references on educational uses came from *Education Index* and the ERIC indexes, on business uses and technical parameters from *Applied Science and Technology Index* and *Business Periodicals Index*, and on usage by the medical professions from *Index Medicus* and *Hospital Literature Index*. The other indexes produced little to increase the record.

Applied Science and Technology Index

- Telephone
 - long distance
 - radio telephone connection
- Telephone conversation
- Telephone in business
- Radio telephone
 - 1960-August 1970

Bibliographic Index

- Telephone
- Radio in education
 - 1963-April 1970

Business Periodicals Index

- Telephone
- Telephone in business
- Radio in education
 - 1966-January 1970

Dissertation Abstracts (Indexes A and B)

- No standard list of subject headings
- Conferences
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 - 1965-January 1970

Education Index

- Telecommunications
- Telephone in education
- Radio in education
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ERIC PACE

- Telecourses
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Hospital Literature Index

- Communication systems
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Index Medicus

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- Telephone information service
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 - 1960-June 1970

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- Telephone
- Telephone in business
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 - 1966-June 1970

Public Affairs Information Service Bulletin

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 - 1966-February 1970

Social Science and Humanities Index

- Telecommunication
- Telephone
- Radio in education
 - 1965-June 1970